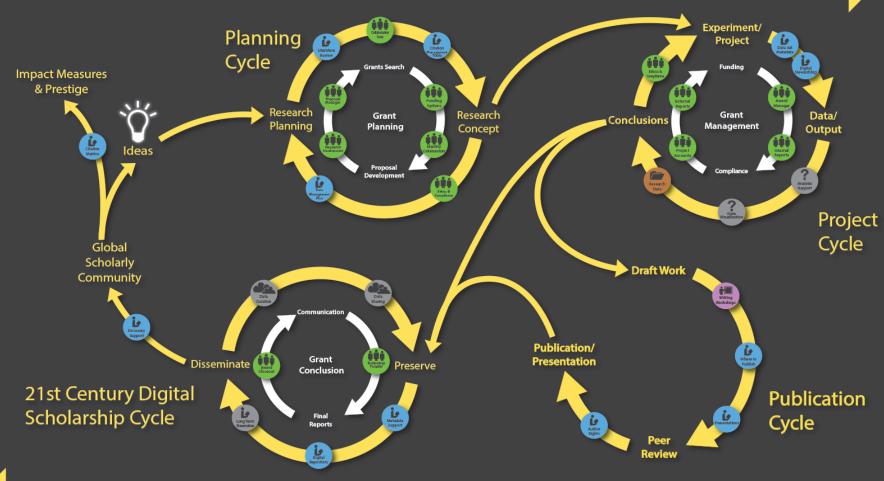


# Research Lifecycle at University of Central FL

Version 2.0

A library-led institutional collaboration to develop a mental model of research support and services



All content is available under the Creative Commons Attribution-ShareAlike license. http://creativecommons.org/licenses/by-sa/3.0/us/



















Q

What is Open Science?

OPEN SCIENCE IS SUCH A SCIENTIFIC PRACTICE WHERE THE GENERATED INFORMATION WITHIN THE RESEARCH PROCESS IS OPENLY AVAILABLE.

RESEARCH IS COLLABORATIVE, TRANSPARENT AND ACCESSIBLE.





ITS MAIN PURPOSE IS TO SUPPORT THE CONTINUOUS DEVELOPMENT OF RESEARCH, SCIENCE AND INNOVATION.

TO SHARE KNOWLEDGE IT USES DIGITAL TECHNOLOGIES.



Maribor Open Science Summer School, 12-16 September 2022



scientific research became highly datadriven

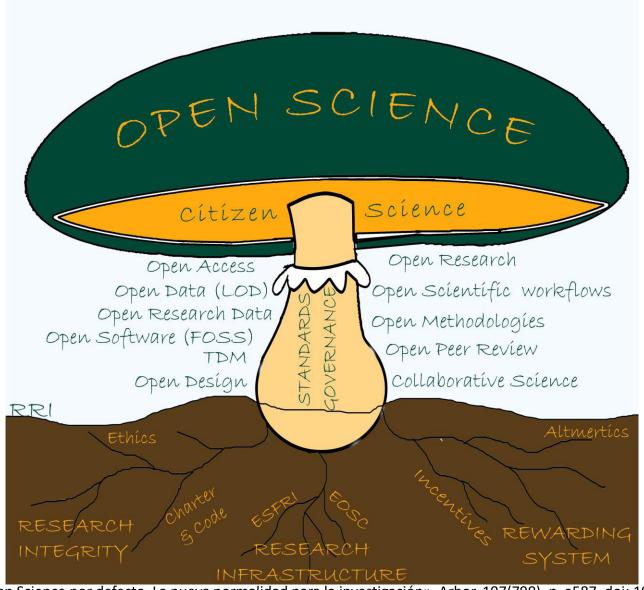
dependent on computing

growing need to share data, software and infrastructure

reduce wasteful duplication

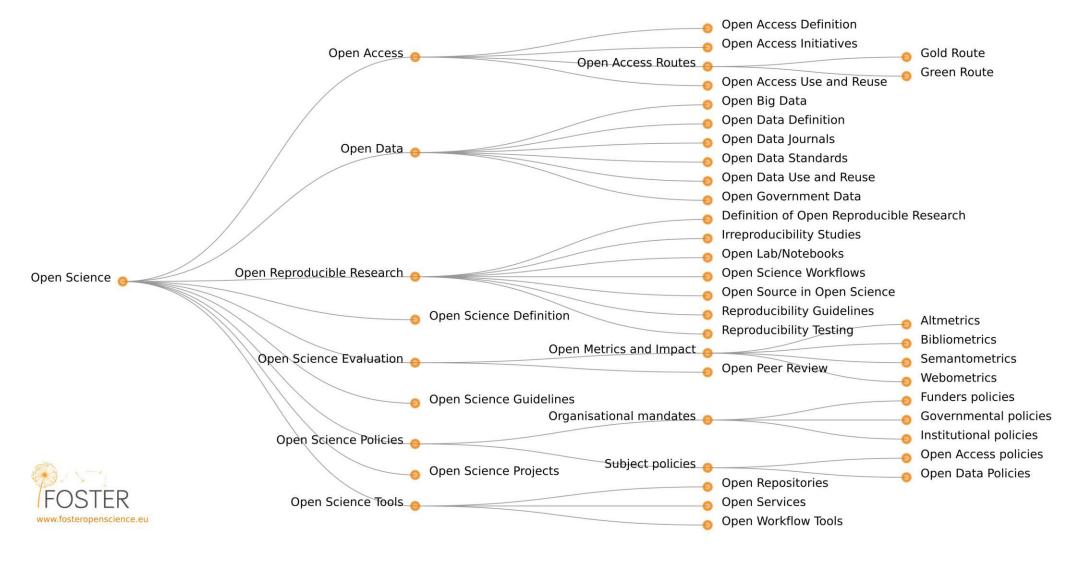
increase economies of scale





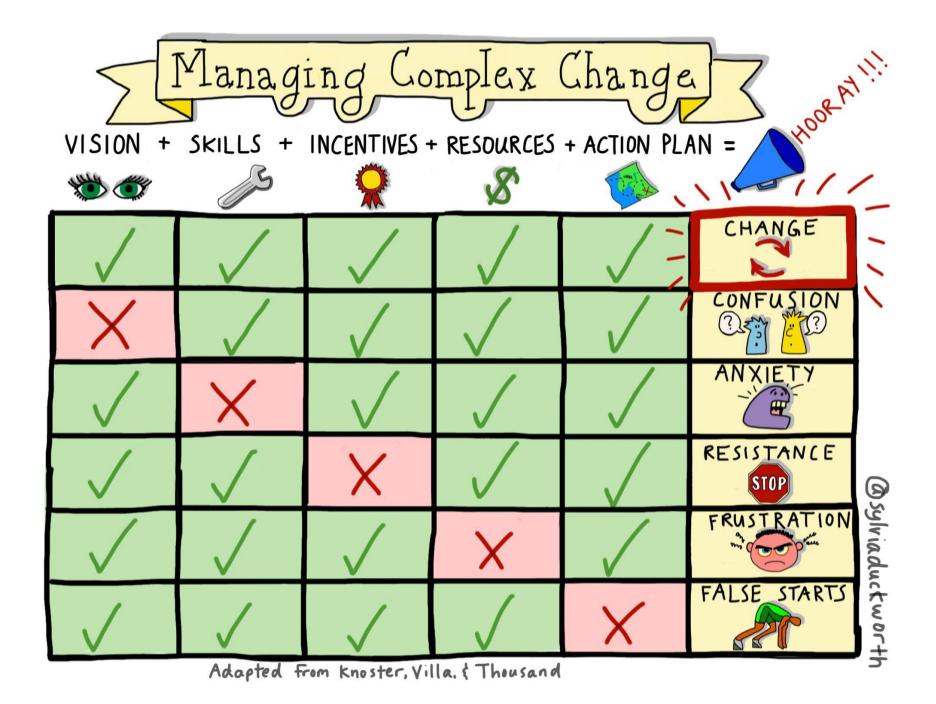


### Open Science Taxonomy













Map up new models of peer review

Helps to strengthen the evaluation of research via open peer review

Describe alternative peer review tools

Seeking for answers how to motivate and credit review work

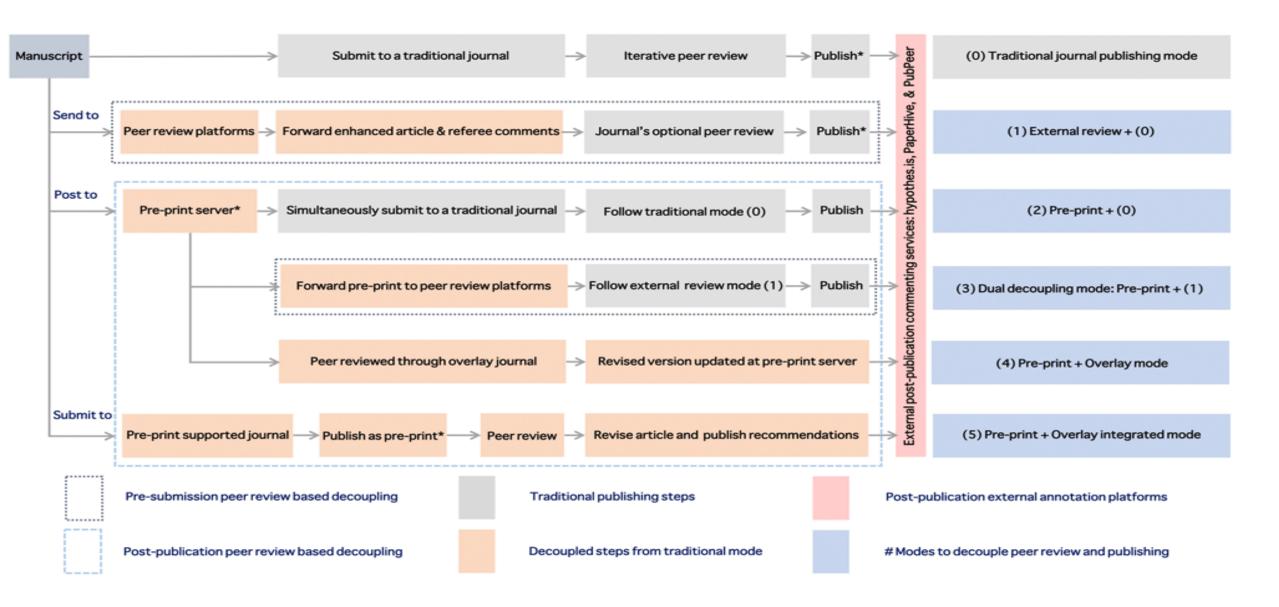
Reseraching the efficacy of different OPR models



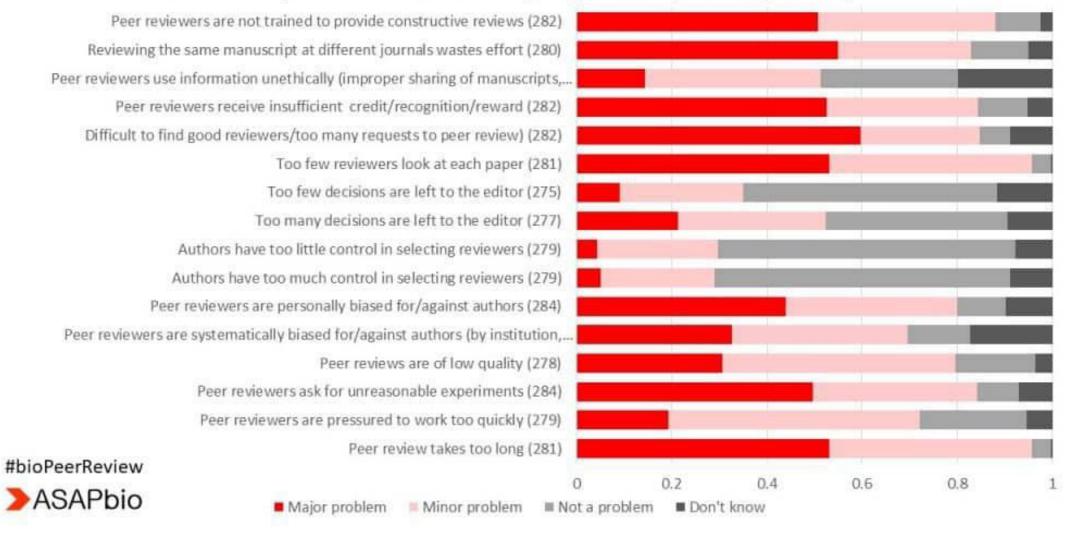
# Peer review

Quality assurance mechanism where scholarly works are analysed by others, out of the feedbacks which are used to improve work and make final decisions regarding selections.



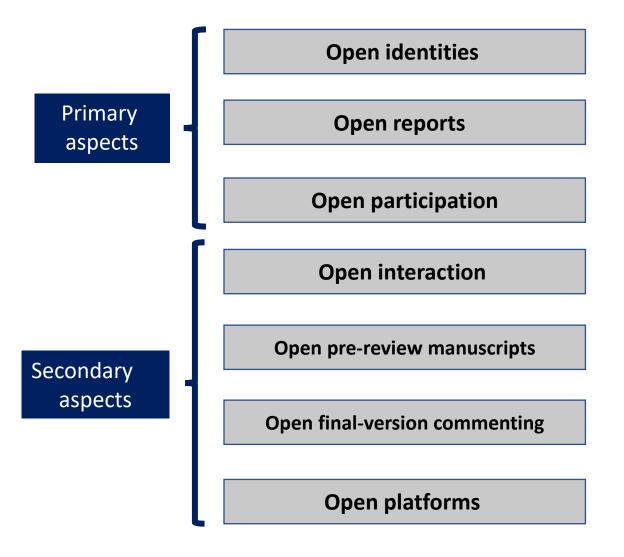


# In your view, what are the major problems with the current peer review of manuscripts in the life sciences, in general? (# of responses)



# Open peer review

Open peer review is an umbrella term for a number of overlapping ways that peer review models can be adapted in line with the aims of Open Science.





Open identities

Authors and reviewers aware of each other's identity

Open reports

Review reports published alongside relevant article

Open participation

Wider community able to contribute to review process

Open interaction

Direct discussion
between
author(s)/reviewers,
and/or between
reviewers

Open pre-review manuscripts

Manuscripts/pre-prints available online in advance of peer review

Open final-version commenting

Review or commenting on final "version of record" publications.

Open platforms
("decoupled review")

Review is facilitated by a different organizational entity than the venue of publication



# Open identities



### **Pros**

- Increase quality of reports
- Foster transparency to avoid conflicts of interest
- More civil language (in review and response)

### Cons

- Difficulty in taking and giving critical feedbacks
- Labor-intensive process



# Open reports



#### Pros

- Feedback improves work and provide contextual information
- Giving better feedback increase review quality
- Enable credit and reward for review work
- Help train young researchers in peer reviewing

#### Cons

- Higher refusal rates amongst potential reviewers
- Time-consuming and more demanding process
- Fear of being exposed (esp. for early career researchers)



# Open participation



#### **Pros**

- Expanding the pool of reviewers (including to those nontraditional research actors)
- Support cross-disciplinary dialogue
- Increase number of reviewers being part of the debate

## Cons

- Time issue: difficulties motivating commentators to take part and deliver useful critique
- Self-selecting reviewers tend to leave less "in-depth" responses
- Feedback from non- competent participants



# Changing discourse

#### Role of Peer Review

 Functions: critical review checking the soundness of research assesing originaty novelty, intrest.

## Changing Role of Editors

 Tasks: first scan, finding reviewers, reviewing, collaboration with authors/other editors

# Growing responsibility of authors

 Tasks: finding reviewers, cooperation with editors/Reviewer, revision based on community comments

#### Involvment of peers

Role of the community/peers: who is the peer?



## PeerJ Publishing

#### Facts:

- Optional open peer review
- Peer review is rewarded. Reviewers and Editors earn Tokens that can be exchanged for unlimited discounts on Article Processing Charge.
- 40% of reviewer signed their name
- 80% of authors made review reports openly available



#### Validity of the findings

Table 1 shows that classes are imbalanced and large variance. How it is handled during training? The loss and accuracy graphs need to be presented. Epoch and training explanation needs to present.

Authors can compare his work with baseline Deep CNN classifier models.

#### Cite this review as

Garg D (2021) Peer Review #1 of "KL-MOB: automated COVID-19 recognition using a novel approach based on image enhancement and a modified MobileNet CNN (v0.1)". *PeerJ Computer Science* 

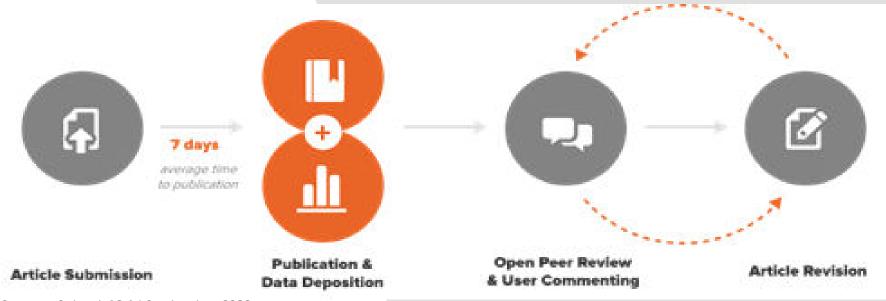




## Post publication PR

F1000 Research / Science Open

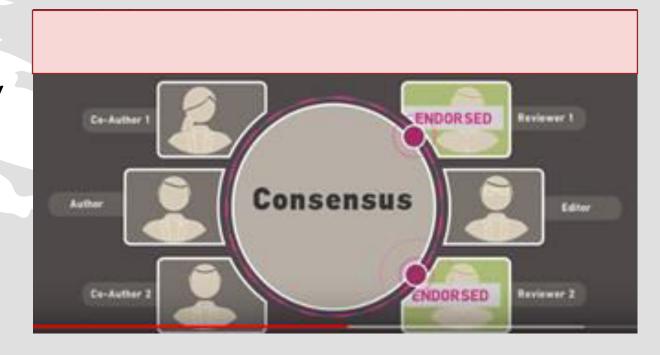
- Reviewers get credit for their reviews via ORCID
- Full report is published openly alongside the article, along with your name and affiliation



## Collaborative peer review

#### **FRONTIERS**

- Unite: authors, reviewers and the handling Editor
- direct online dialogue
- enabling quick iterations
- facilitating consensus
- editors and reviewers work with the authors to improve their manuscript.
- reviewers name appear on the published article



#### Robert Petersen

College of Medicine, Central Michigan University, United States

REVIEWED BY

#### Nobuyuki Kimura

National Center for Geriatrics and Gerontology (NCGG), Japan



Munshi Singh College, Babasaheb Bhimrao Ambedkar Bihar University, India

The editor and reviewers' affiliations are the latest provided on their Loop research profiles and may not reflect their situation at the time of review.

# The Perspective of Dysregulated LncRNAs in Alzheimer's Disease: A Systematic Scoping Review

Mohammad Reza Asadi<sup>1,2†</sup>, Mehdi Hassani<sup>3†</sup>, Shiva Kiani<sup>4</sup>, Hani Sabaie<sup>2,5</sup>, Marziyeh Sadat Moslehian<sup>5</sup>, Mohammad Kazemi<sup>6</sup>, Soudeh Ghafouri-Fard<sup>7</sup>, Mohammad Taheri<sup>8\*</sup> and Maryam Rezazadeh<sup>1,5\*</sup>

<sup>1</sup>Molecular Medicine Research Center, Tabriz University of Medical Sciences, Tabriz, Iran



<sup>&</sup>lt;sup>2</sup>Student Research Committee, Tabriz University of Medical Sciences, Tabriz, Iran

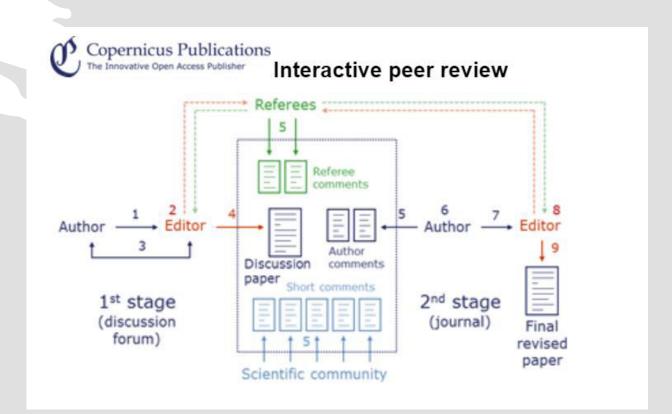
<sup>&</sup>lt;sup>3</sup>Student Research Committee, University of Social Welfare and Rehabilitation Sciences, Tehran, Iran

<sup>&</sup>lt;sup>4</sup>Department of Molecular Genetics, School of Biological Sciences, Tarbiat Modares University, Tehran, Iran

<sup>&</sup>lt;sup>5</sup>Department of Medical Genetics, Faculty of Medicine, Tabriz University of Medical Sciences, Tabriz, Iran

## Interactive PR

- Two stage peer review process
- To ensure publication precedence for authors and to provide a lasting record of the scientific discussions, the preprints and comments are archived and fully citable including DOI.

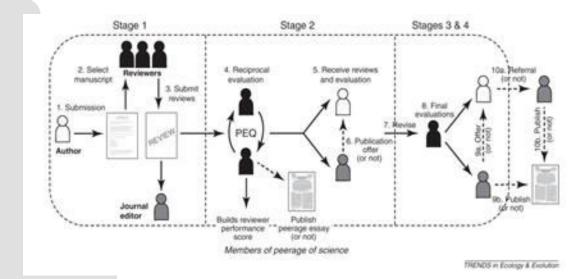


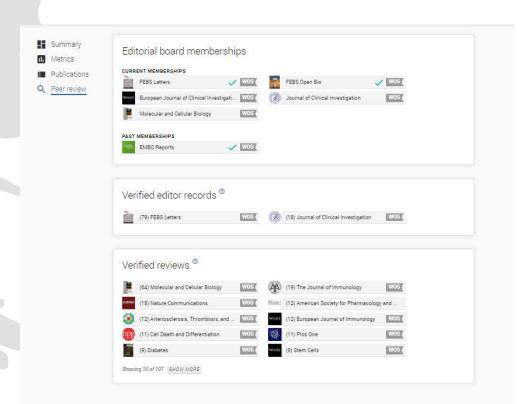
## Decoupled peer review

Peerage of Science/Publon

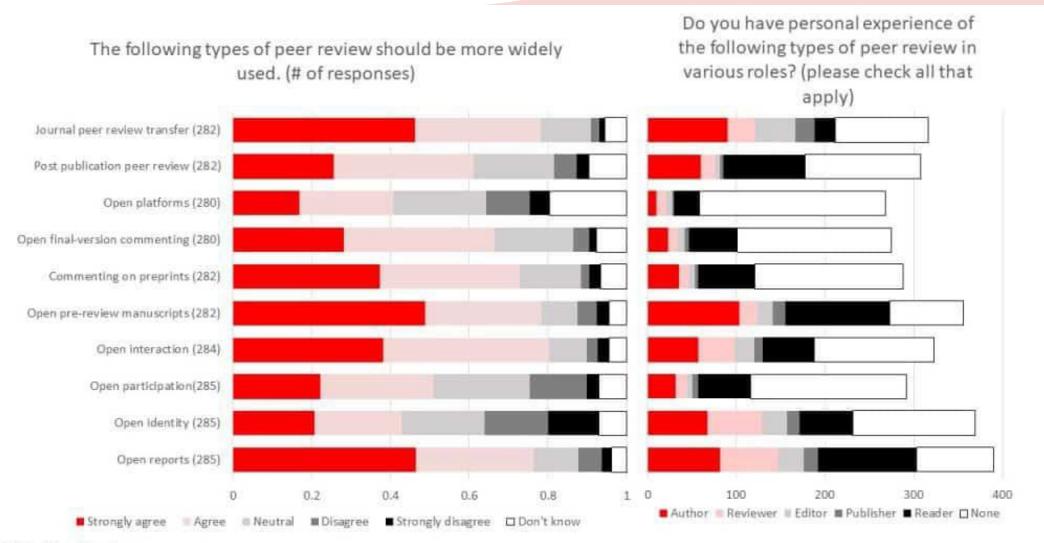
Gives visibility to review and editorial work

Able to evaluate other reviewers







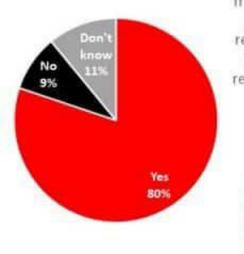




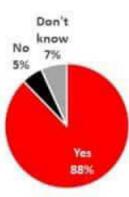


## Credit and training for peer review

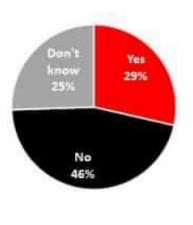
Should a researcher's peer reviewing activity be taken into consideration when they are evaluated for grants, jobs or promotions?



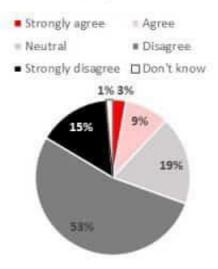
If a student or postdoc participates in peer review, should they be identified as a peer reviewer to the editor?



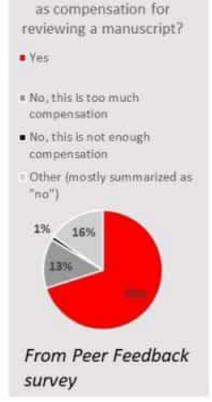
Should scientists receive monetary compensation for peer review?



Researchers are adequately trained in how to perform effective peer review.



#bioPeerReview > ASAPbio



Would you accept \$200

## Why OPR?



Reliability

Credit for peer reviewers

Educational tools

Accountability

Quality of feedback

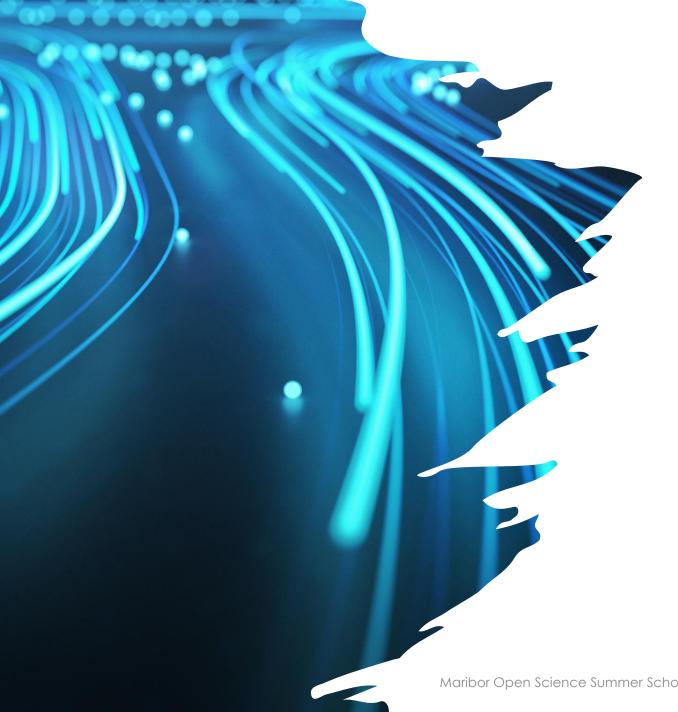


# Two ways to practice OPR

Retain the current peer review system but with open reviews and identities

Develop an entirely new system that is open to the community





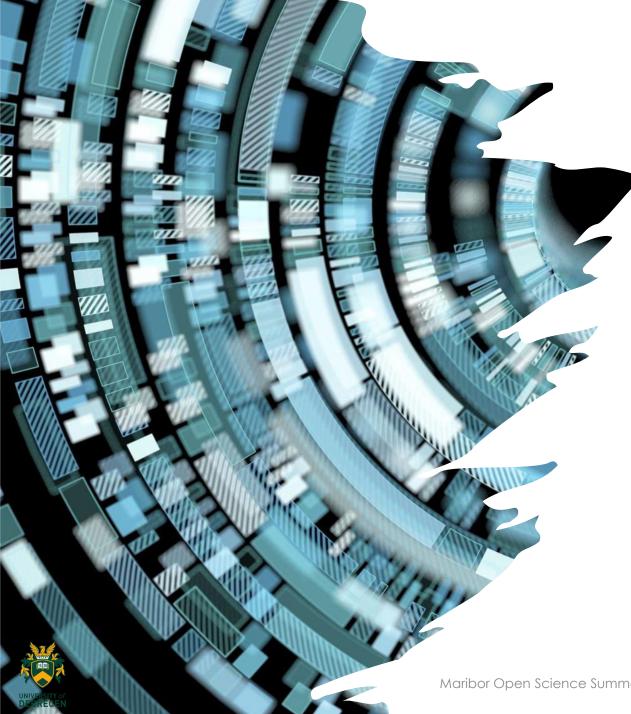
Open peer review models are developing, improvements are made and lessons learnt.

## What is needed?

- a coherent framework
- rigorous integrity principles and practices, as they allow quicker dissemination of research results and quicker ways of vetting the quality thereof;



Maribor Open Science Summer School, 12-16 September 2022



How these practices work out in the long run?

 To be able to collect the good/best practices - It would be necessary to have an open dialog with publishers about the review data they are collecting

 The picture of open peer review practices are tremendously varing.

Maribor Open Science Summer School, 12-16 September 2022

# World Café Process

We will now have 5 rounds of conversation of 15 minutes

each.Questions on Open Science related topics discussed while other groups explore similar questions at nearby tables.

We encourage the table members to write, doodle, and draw key ideas on their flipchart paper.

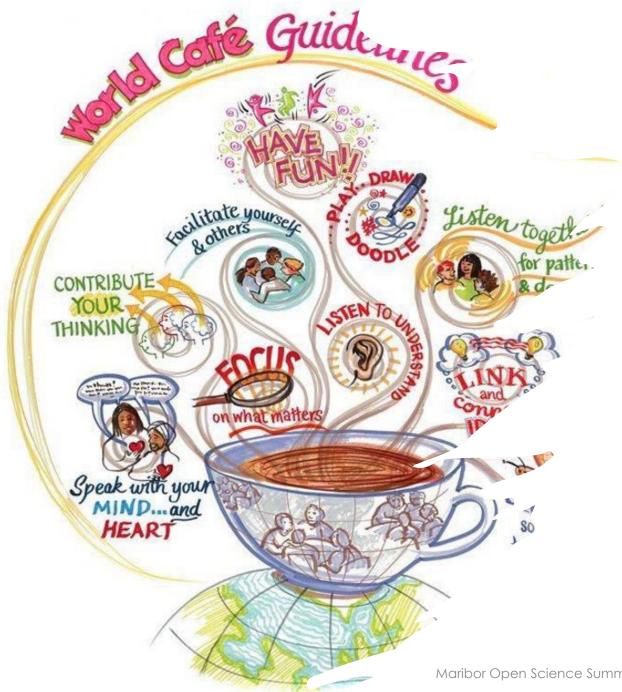
After completing the 1st round of conversation, we will ask each table to agree a 'table host' who remains at the table while the others travel to different tables.

Let the travelers begin their journey clock wise. The group travels together.

The Table Hosts to welcome their new guests and briefly share the main ideas, themes and questions from the initial conversation (max 1min). Encourage guests to link and connect ideas coming from their previous table conversations – listening carefully and building on each other's contributions.

After your 3rd round of conversation, initiate a period of sharing discoveries and insights in a whole group conversation.





## The World Cafe Etiquette

there are some simple rules of etiquette that help to get the most from a World Café workshop:

Focus on What Matters

Contribute Your Thinking

Speak Your Mind and Heart

Listen to Understand

Link and Connect Ideas

Listen Together for Insights and Deeper Questions (Playing, Doodling, Drawing are all encouraged!)

Have Fun!







- balance between quantitative and qualitative evaluation of research
- strengthening the qualitative research assessment indicators
- developing responsible use of quantitative indicators



- recognising all forms of research and innovation output and processes:
  - datasets,
  - software,
  - codes,
  - methodologies,
  - protocols and patents,
  - publications;
- Highlight: data should be FAIR



## References

- 1. Ross-Hellauer T, Deppe A, Schmidt B. Survey on open peer review: Attitudes and experience amongst editors, authors and reviewers. *PloS one*. 2017;12(12):e0189311.
- 2. Ross-Hellauer T. What is open peer review? A systematic review. F1000Research. 2017;6.
- 3. Ross-Hellauer T, Görögh E. Guidelines for open peer review implementation. Research integrity and peer review. 2019;4(1):1-12.







menti.com
Code 1976 8629

#### Mentimeter

# Please write 3 words that comes up to your mind in the context of this workshop



